Today's Presentation

1. Mission
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3. Professional Staff
4. Finances
5. Safety and Security
6. Facilities
7. Technology

7. Social & Emotional Learning and Mental Health Services
8. Athletics & Extra-Curricular
9. Instruction and Program
10. Diverse Learners
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12. College and Career Readiness and Post-Secondary Indicators

The Mission of the District

In partnership with a supportive community, we inspire our students to be creative, critical thinkers, and compassionate global citizens through dynamic teaching, meaningful curricula, and enriching experiences.
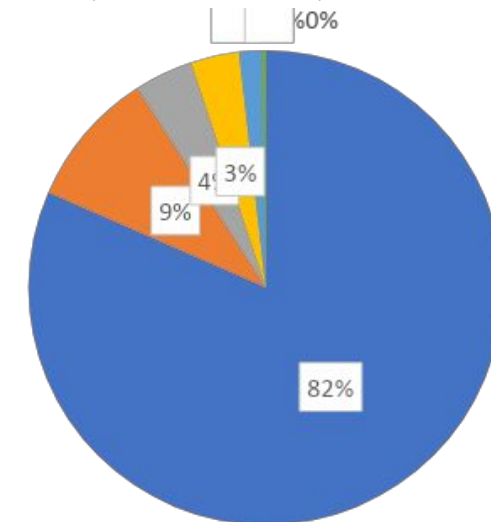
Enrollment and Demographics

Enrollment

- **Total Students: 2161**
  - Males 1067
  - Females 1091
  - Nonbinary/undesignated 3

- **Out-of-District Placements: 29**
  - not inclusive of settlement agreements

Demographics

- White - 81.4%
- Hispanic/Latino – 9.3%
- Multiracial – 4.0%
- Asian – 3.3%
- Black – 1.5%
- American Native/Hawaiian/OPI - < 1%

Professional Staff

Teachers, Other Certificated Staff, Administration, and Support Staff

Professional Staff – Teachers and OCS

- 213 Certificated staff members
  - Average experience in public schools
    - Teachers and OCS – 12 years
    - Administrators – 17 years
  - Student: Teacher Ratio – 12:1
  - Student: Administrator Ratio – 135:1

- Staff Demographics
  - 80% female, 20% male
  - 92.8% white, 3.9% Hispanic/Latino, 2.8% Asian, 0.6% Black

- Advanced Degrees
  - 31% have a Master's Degree
  - 2% Have a Doctoral Degree

Professional Staff - Administrators

Central Office Administration

- Superintendent
- Business Administrator
- Director of Curriculum, Instr. & Assess
  - Content Areas Supervisors
    - Humanities (ELA, World Lang, Soc Studies)
    - STEM (Science, Math, Technology)
- Director of Special Services
    - Supervisor of Special Services (Special Education, Pre-School, & ESL)
- Director of School Counseling
- Director of Athletics and Special Programs

Building Administration

- VHS – Building Principal, Assistant Principal

- HBW – Co-Principals

- Elementary Schools
  - BAS – Principal
  - FNB – Principal
  - FAS – Principal
  - LAS – Principal

Professional Staff – Support Staff

Technology Department
- 1 Chief Technology Officer
- 3 IT Personnel

Paraprofessionals
- 46 District paraprofessionals (Part-time)
- 17 Agency paraprofessionals (Part-time)
- 5 Registered Behavioral Technician (Full-time)

Administrative Assistants - Building
- ### VHS
  - 3 Full-time (two 12-mo, one 10-month - Main office, School Counseling office, Attendance)
- ### HBW
  - 2 Full-time (one 12-month, one 10-month)
- ### Elementary Schools
  - 1 Full-time per school (all 10 months)

Administrative Assistants – Central Office
- **Special Services**
  - 2 Full-time (one 12-month and one 10-month)
- **Business Office**
  - 3 Full Time (12-month – BA Administrative Assistant, Payroll, Accounts Payable)
- **Curriculum, Instruction, and Assessment, Buildings, and Grounds, and Athletics**
  - 1 Full-time shared (12-month)
- **Superintendent's Office**
  - 1 Full Time (Human Resources)

Buildings & Grounds
- 1 Director of Facilities
- 18 Custodians (17 Full-time, 2 Part-time)
- 4 Maintenance (3 Full-time, 1 Part-time)

Finances

District Budget

2022-2023 EXPENDITURES (%)

$40,577,236

Benefits
14.8%
Custodial Services
6.1%
Maintenance for
2.2%
School Administration
4.7%
General
2.0%
Guidance
2.0%
Sponsored Athletics
2.1%
Sp Ed – Child Study
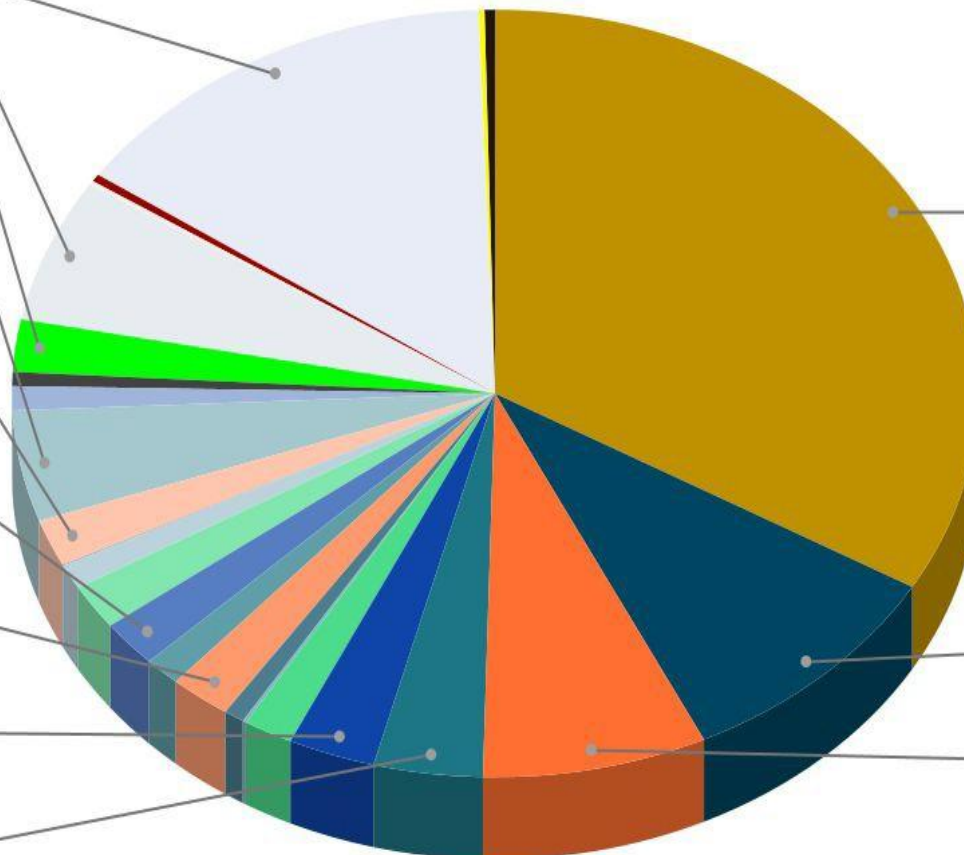2.9%
SpEd – Sp, OT, PT, RS
3.7%
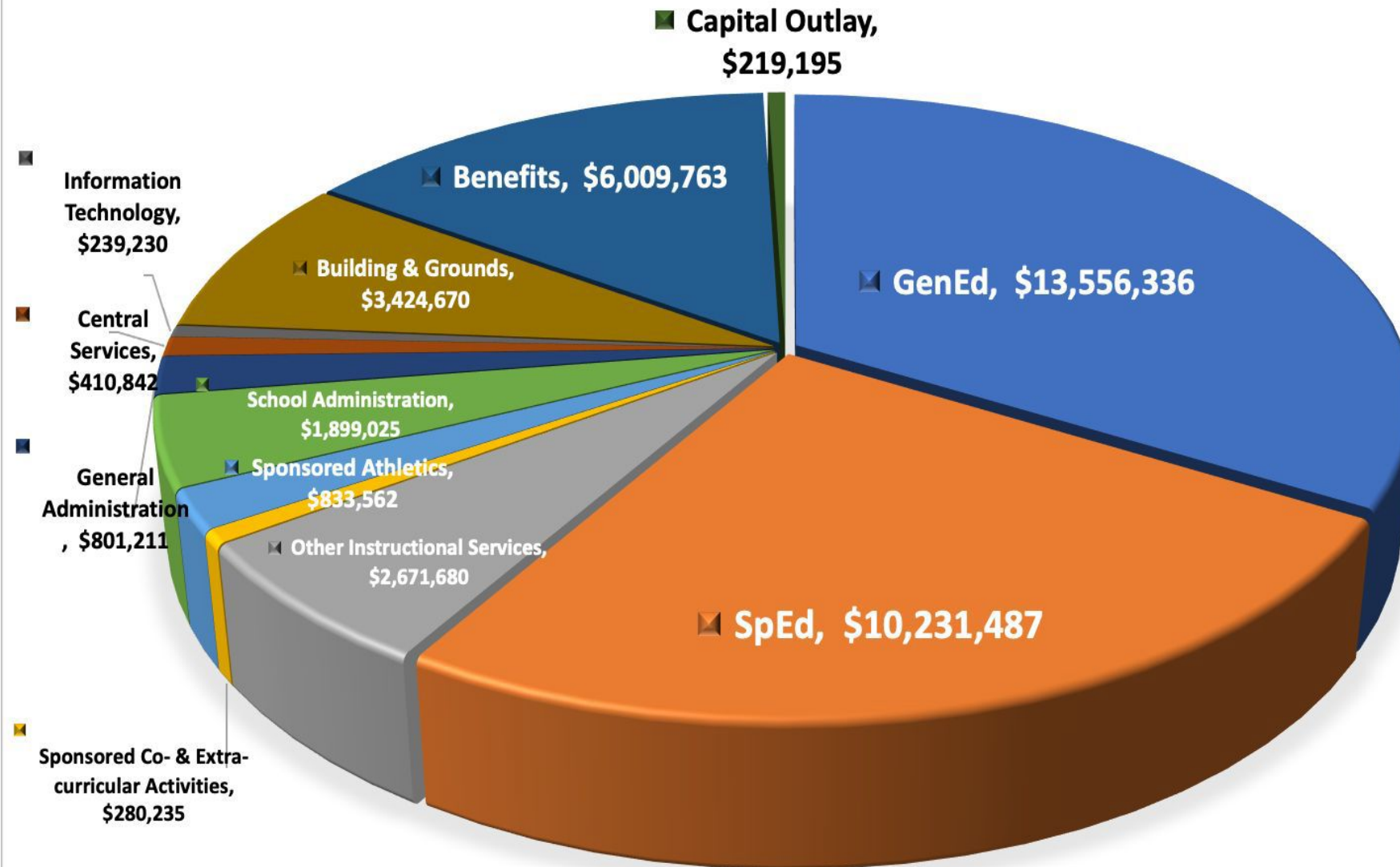Gen Ed – Instruction
33.4%
SpEd – Instruction
9.5%
SpEd – Tuition
7.5%

Expenditures

- Capital Outlay, $219,195
- Benefits, $6,009,763
- GenEd, $13,556,336
- Information Technology, $239,230
- Building & Grounds, $3,424,670
- Central Services, $410,842
- School Administration, $1,899,025
- General Administration, $801,211
- Sponsored Athletics, $833,562
- Other Instructional Services, $2,671,680
- SpEd, $10,231,487
- Sponsored Co- & Extra-curricular Activities, $280,235

Per Pupil Expenditure COMPARABLE DISTRICTS

(Based on most recent update on State data website Taxpayers Guide to Education Spending 2020)

SCHOOL DISTRICTS	BUDGETARY PER PUPIL COST	CLASSROOM SUPPLIES	EXTRA-CURRICULAR	AVERAGE PROPERTY TAXES
BERKELEY HEIGHTS TWP	$18,583	$135	$694	$13,154
CALDWELL-WEST CALDWELL	$16,497	$319	$571	$11,526
GLEN RIDGE BORO	$15,940	$470	$604	$21,214
KINNELON BORO	$18,478	$272	$664	$15,272
MADISON BORO	$15,632	$251	$519	$13,774
MAHWAH TWP	$20,472	$467	$536	$9,101
NEW PROVIDENCE	$15,441	$449	$573	$14,668
RAMSEY BORO	$21,739	$306	$647	$13,521
VERONA BORO	**$14,672**	**$257**	**$477**	**$12,322**

SCHOOL SAFETY:
A Shared Responsibility

Safety and Security

Keeping our Students and Staff safe

Safety and Security

- All schools are equipped with:
    - Access-control entrances with a double buzzer/buzz-in system
    - Raptor kiosks
    - Internal/external cameras
    - Lockdown magnets
    - Window covers
    - Cybersecurity protections (Double authentication, limited non-district devices)
- 2022-2023 Upgraded school security plans
- All schools perform all of and many times more than the required number of emergency drills

Facilities

Where we learn and play

Facilities

School Buildings

- VHS - 1956
- HBW - 1922
- Brookdale - 1927
- Forest - 1927
- FN Brown - 1931
- Laning - 1919

There have been 3 referenda that focused on capital improvements

- 2005 - $33 million
- 2014 - $17 million
- 2019 - $27 million

2019 Referendum

Included capital projects:

✓ Roofs that had exceeded life expectancy were replaced

✓ Windows with the most need of repair were replaced across all schools

✓ Security measures including phones, PA systems and interior door replacements

✓ HVAC - much of the HVAC system that was inefficient and outdated was replaced, addition of AC

✓ Building facade and gutters repaired

✓ VHS Lockers replaced

✓ HBW Track replaced

✓ Replaced all smoke detection systems and fire panels

✓ HBW and VHS locker rooms were refurbished

✓ VHA athletic training room was refurbished

✓ Repairs to our boilers

✓ VHS gymnasium floor replaced

✓ Various floor and tile replacement

✓ Paving, masonry, railings and drainage repaired

✓ Elementary playgrounds** (BRK, FOR, FNB) replaced

Information and Educational Technology

Productivity and Instructional Technology

Information Technology Department

Goals

- 💻   Maintain response time for tickets to 24 hours

- 💻   Encourage and guarantee Client Satisfaction

- 💻   Ensure that the VPS IT Department's infrastructure, systems, and devices meet or exceed all applicable performance and reliability standards

- 💻   Offer a trustworthy and safe Technology Infrastructure that utilizes the latest technology

- 💻   Ensure the district is protected from third-party infiltration

- 💻   Maximizing learning through technology

Information Technology Department

Infrastructure

- 2GB Main ISP, 1GB Backup, 300MB Backup of Backup
- Up to 10GB Internal
- Alcatel Network (Approximately 250 switches & APs)
- Windows & Chrome OS Clients
- Windows Hyper-V Clustered Servers
- Synology Server Backup

- Unitrends Cloud Server Backup
- Security: Crowdstrike, iBoss, GoGuardian, Palo Alto, SecurityScorecard
- Video Insight (Panasonic) - Video Surveillance System, approximately 150 cameras
- Isonas Door Access System
- Raptor (Visitor Management System)
- Mitel VOIP

Information Technology Department

Hardware

- Approximately 2500 Chromebooks
- Approximately 650 laptops, desktops, and IOS (Apple) devices
- Projectors in every classroom

Information Technology Department

Software

- Google Workspace
- JAMF IOS MDM
- Blackboard (District Website)
- Monsido (ADA Compliance)
- Parent Square
- Share911
- Clever

- Rapid Identity
- ConnectWise
- SFax
- SchoolFi
- Genesis SIS
- Frontline Education
- Adobe Creative Cloud
- Mojo IT Ticketing System
- Asset Essentials (Maintenance Ticketing System)

Educational Technology

- 🖥️ One-to-one Chromebook program
  - 🖥️ 5-12 direct
  - 🖥️ K-4 indirect
- 🖥️ Projectors in every room

- Desmos
- Delta Math
- STC Online
- Newsela
- NewsGuard
- Raz-Kids
- Flipgrid
- Edmentum
- NWEA Map Growth
- Vernier Probeware
- Pasco Probeware
- PhET
- *Plus many others*

Social & Emotional Learning and Mental Health

An Integral Part of Education and Human Development

Social and Emotional Learning

- An integral part of education and human development.

- SEL is the process through which all people acquire and apply the knowledge, skills, and attitudes to:

  - Develop healthy identities

  - Manage emotions

  - Achieve personal and collective goals,

  - Feel and show empathy for others

  - Establish and maintain supportive relationships,

  - Make responsible and caring decisions

- SEL advances educational equity and excellence

- SEL positively impacts a wide range of outcomes, including academic performance, healthy relationships, mental wellness, and more.
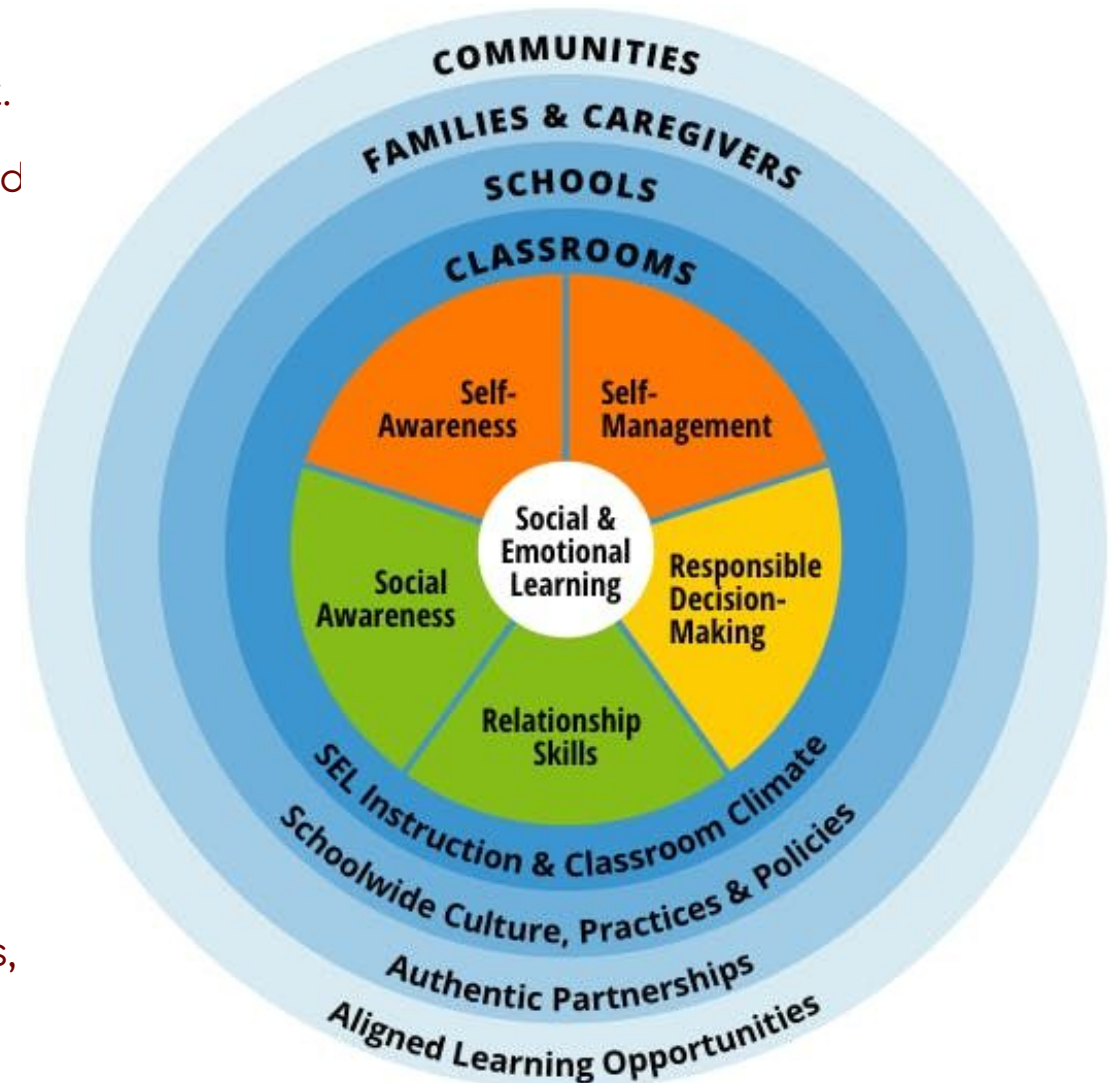
SEL and COVID-19

- Since March 2020, our students have faced the layered impact of school closures, the COVID-19 pandemic, and racial inequities exacerbated by the pandemic and amplified by the nationwide mobilization for racial justice.

- SEL offers a powerful means to support one another during these challenging times by developing crucial competencies relating to empathy, resilience, and relationship-building that we all need.

SEL in Verona

- VPS has counselors at each grade span with LSWs at K-4
  - Peekapak
- Effective School Solutions/NJ Care Plus
- All VPS curriculum documents have an SEL component
- Student-centered classrooms and instructional practices promote SEL
- Peer leadership opportunities
- Peer mediation at all four elementary schools
- GoGuardian and Bark - Self-harm and bullying monitoring platform
- School climate survey

School Counseling

- District Director of School Counseling

VHS

- 3 School Counselors

HBW

- 3 School Counselors

Elementary Schools

- 2 Social Workers (FNB/BRK and FOR/LAN)

Athletics and Extracurricular Activities

Participation in Athletics Provides Multiple Benefits to Students

Athletics Philosophy and Overview

- Education-based athletics where we strive to provide an experience that will provide our students with life lessons that will help them grow into young adults

- Provide a competitive schedule and give Verona students opportunities to succeed

- Provide our students with first class coaching, facilities and care

Athletic Teams Offered

Fall Season	Winter Season	Spring Season
Cross Country (B & G) Cheerleading Football Soccer (B & G) Girls Tennis Girls Volleyball Girls Field Hockey	Basketball (B & G) Indoor Track (B & G) Ice Hockey Swimming (B & G) Wrestling Cheerleading	Boys Baseball Golf Lacrosse (B & G) Outdoor Track (B & G) Girls Softball Boys Tennis

Recent Athletics Achievement

Many of our athletes and teams qualify and compete in the state tournament:

◦2022 Girls XC Conference Champs

◦2022 Field Hockey Conference Co-Champs

◦2022 Girls Tennis Conference Champs

◦2022 Girls Tennis N2G1 State Sectional Champions

◦2022 Girls Volleyball N2G1 State Sectional Champions

◦2022-2023 VGR Ice Hockey: Sportsmanship Award-McInnis Conference

◦2023 Girls Indoor Track N2G1 State Sectional Champions

Class of 2023-Two student-athletes signed their NLI to continue their academic and athletic careers at Division 1 schools

VHS Clubs and Activities

- Avante-Garde
- Black in Verona
- Chess Club
- DECA
- Environmental
- Euro Challenge
- Fed Challenge
- French
- Future Educators Association
- Future Medical Leaders
- Gaming (E-Gaming League / Video Games)
- Gender Sexuality Alliance
- Girls Learn International
- Heroes & Cool Kids
- International Thespian Society
- International Weekend
- Italian
- Mandarin

- Marine Biology
- Math Honor Society
- Math Team
- Mock Trial
- National Chinese Honor Society
- National English Honor Society
- National French Honor Society
- National Honor Society
- Paws & Claws
- Peer Leaders
- School Newspaper
- Science National Honor Society
- Sociedad Honoraria Hispánica
- Spanish
- Sports Medicine
- Spotlight Players
- Stock Market Challenge
- Student Council
- Verona Music
- World Language Academic Competition

HBW Clubs and Activities

Academically Speaking	Messenger Magazine
Battle of the Books	Mandarin Club
Drawing/Art Club	Newspaper Club
Dream Team	Peer Leadership
Eco Club	Safe Club
Floor Hockey	Science Club
French Club	Soccer Club
Golf Club	Spanish Club
Jazz Club	Student Council
Kind Club	Tabletop Games Club
Library V.I.P. Club	Verona Athletic Association (VAA)
Maker Club	Yearbook
Math Club	Yoga

Instruction and Program

Curriculum, Learning, and Opportunity

Academics Programs: Humanities - ELA

- English Language Arts K-5

  - In K-5, ELA is a balanced literacy approach in which teachers and students model, demonstrate, confer, and celebrate reading and writing together.

    - Schoolwide Reading and Writing Fundamentals Units of Study

    - LETRS (Language Essentials for Teachers of Reading and Spelling) training for teachers to support foundational reading skills (approximately 30 teachers in the program currently, 7 graduates)

    - Fundations – K-3 phonics program where elementary teachers present a carefully structured reading, spelling, and handwriting curriculum using engaging, multisensory techniques

      - K-1 uses Heggerty as our phonemic awareness program in addition to Fundations.

    - One District, One Book

Academics Programs: Humanities - ELA

- English Language Arts 6-8

  - In grades 6-8, ELA takes a more traditional approach but are working toward a Balanced Literacy model (workshop, novel study, grammar, and vocabulary)

- English Language Arts 9-12

  - Four years of ELA are required to graduate from VHS (all offered at the CP and Honors levels)

    - Eng I – focuses on listening, speaking, collaborating, reading, writing, analyzing literature, and researching

    - Eng II – introduces students to a more sophisticated approach to literature and writing

    - Eng III – reinforces EII and introduces the study of the various genres of American literature using a thematic approach

    - Eng IV – divided into two semesters, both of which address the theme of identity (Dual enrollment)

Academic Programs: Humanities - ELA

- English Language Arts 9-12 AP, Dual Enrollment and Electives

  - Advanced Placement

    - Grade 11 - AP English Language & Composition

    - Grade 12 - AP English Literature & Composition

  - Dual Enrollment

    - Syracuse University (6 credits available)

      - Intro to Creative Nonfiction (Semester course)

      - Gender & Literary Texts (Semester course)

    - Seton Hall

      - English IV

  - Electives

    - Public Speaking (Semester course)

    - Journalism (Semester course)

Academic Programs: Humanities - Social Studies

- K-4
  - TCI Social Studies Alive Program: All units include primary sources and activities to make the lessons inquiry-based and to help students develop critical-thinking skills.

- HBW
  - Grades 5 and 6 are US History.
  - Grade 7 is half-year civics and half-year global studies.
  - Grade 8 is an ancient civilizations course.

- VHS
  - 3 years of Social Studies are required for Graduation; core courses are offered at the CP and Honors levels
    - Gr 9 - World History (Also offered at the AP level)
    - Gr 10 - US History I
    - Gr 11 – US History II (Also offered at the AP level)

Academic Programs: Humanities - Social Studies

- VHS AP and Electives
  - Advanced Placement
    - AP United States History
    - AP United States Gov & Politics
    - AP European History
    - AP Human Geography
    - AP Psychology
    - AP Microeconomics
    - AP Macroeconomics

- Electives
  - The American Promise: Power, Equality & Freedom
  - Law and Criminal Justice in America
  - Constitutional and Trial Law
  - Global Perspectives
  - History & The Hollywood Cinema
  - Contemporary Issues
  - Holocaust & Genocide

Academic Programs: Humanities - World Languages

- World Languages Grades 1-4
  - Mandarin at Forest and Laning, Spanish at FNB and Brookdale

- HBW
  - Grade 5 has one exploratory trimester of each language (French, Spanish, and Mandarin).
  - Grade 6, students choose one language and classes are held every other day (alternating with PE).
  - Grade 7-8 have daily WL classes in the language of their choice which serves as level I – they start in level 2 at VHS

Academic Programs: Humanities - World Languages

- VHS
  - French is offered at the I, II, and III levels; French IV is offered at the honors level
  - Spanish is offered at the I, II, and III levels; Spanish IV is offered at the honors level
  - Mandarin Chinese is offered at the I, II, and III levels; Mandarin Chinese IV is offered at the honors level

- AP
  - French, Spanish, and Mandarin Chinese are all offered at the AP level as the AP Language & Culture

NEW THIS YEAR! **The Seal of Biliteracy** - awarded to students who have studied and attained proficiency in at least one language in addition to English by high school graduation.

Academics Programs: STEM - Science

Primary Focus: Students engaging in science as an investigator rather then digesting science as a series of learned facts

- K-5 program: Smithsonian Science and Technology Concepts

  - K-5 Focus: 1st hand investigation and student inquiry – requires students to construct either scientific explanations for phenomena or design solutions to problems

- 6-8 program: Smithsonian's Science and Technology Concepts Middle School

  - 6-8 Focus: 1st hand investigation and 3 dimensional learning in science – students engage in science and engineering practices while making sense of crosscutting concepts and core ideas across all disciplines of science

Academics Programs: STEM - Science

- 9-12; Graduation req: 3 yrs
- Core courses are offered at the CP and honors levels
  - Biology – Gr 9
  - Chemistry – Gr 10
  - Physics – Gr 11 or 12
  - Environmental Science – Gr 11 or 12 (note – CP only)

- AP and Electives
  - Advanced Placement
    - AP Biology
    - AP Chemistry
    - AP Physics 1
    - AP Physics C – Mechanics
    - AP Environmental Science
  - Electives
    - Medical Biology A & B (Semester)
    - Intro to Data Science (Semester)

Academic Programs: STEM - Math

Primary focus: Learning through problem solving and student discussion - Instead of learning math through rote memorization and replication of standard procedures, students learn to think and reason mathematically and to use math they already know to make sense of math that they don't know

- K-5 program is Dimensions Math

  - K-5 Focus: New concepts are presented in a Think ☐ Learn ☐ Do sequence. Emphasis is placed upon mathematical reasoning and modeling throughout. Conceptual understanding and procedural fluency are developed side-by-side while students move from concrete to pictorial to abstract representations of mathematical scenarios

- 6-8 program is Amplify Math

  - 6-8 Focus: New concepts are presented with cultural and historical context. Emphasis is placed upon multiple representations and mathematical reasoning. Algebraic and proportional reasoning are developed on the groundwork of conceptual understanding and fluency developed at younger grades

Academic Programs: STEM - Math

- 9-12 ; Graduation req: 3 yrs
- Core courses are offered at the CP and honors levels (grade levels vary)
  - Algebra I (Amplify Math)
  - Geometry (Pearson/Savvas)
  - Algebra II (Amplify Math Field Pilot)
  - Precalculus/Trigonometry (Savvas)

- AP and Electives
  - Advanced Placement
    - AP Precalculus (new)
    - AP Calculus AB
    - AP Calculus BC
    - AP Statistics
  - Electives
    - Statistics (Semester course)
    - Discrete Math & Decision Making (Semester course)

Academics Programs: STEM - CompSci

5-6 Cycles - 26 days

- 5: Intro to Computers – Focus on Google productivity apps, image editing, & digital citizenship and etiquette

- 6: Intro to Coding – Focus programing logic by implementing block style coding in Scratch

7-8 Elective Cycles - 1 MP

- 7: 3-D Modeling – Focus on basic principles of 3D design, modeling, and virtual reality (VR).

- 8: Advanced Coding – Scratch programming with more detailed animations, games, and interactive projects

9-12

- AP Computer Science Principles

- AP Computer Science A

- Game Development (Semester) - make game events and characters as well as other elements of the design and development process (sound design, character/game story, etc.)

Academics Programs: STEM - TE&D

5-6 Cycles - 26 days

- TE&D 5 & 6: Focus on implementation of the engineering design loop related to transportation and infrastructure

7-8 Elective Cycles - 1 MP

- TE&D 7 & 8: Focus on implementing the engineering design loop to solve various robotics challenges (VEX robots used throughout)

- Future Cities: Students will partake in the Discover E: Future City Competition that asks teams of students to research, design, and build a city of the future

• 9-12 Semester courses

- STEM & STEAM – STEM: focuses on development of design skills, and project-based learning. STEAM infuses STEM concepts & principles with Art and Design

- CAD I & II – CAD I: hand drafting and AutoDesk skills developed; CAD II: students design dwelling spaces through concept-driven methods

- Fabrication & Design I and II – FAB I: traditional woodworking, design theory, CAD, digital fabrication, and project management. FAB II: apply skills fr FABI to community improvement projects and music playback systems

- TE&D Advanced Independent Projects - Students propose projects and complete them under the guidance of the instructor

Academic Programs - Visual & Performing Arts

Overview of Visual Arts

- K-4 has an art cycle each week
- HBW
  - A variety of traditional 2-D and 3-D visual art across all grade levels
- VHS
  - Electives
    - Exploring Studio Art
    - Drawing, Painting & Collage I & 2
    - Intermediate Studio Art

- VHS Electives (Continued)
  - Studio Art Portfolio Development
  - Ceramics & Mosaics I & II
  - Exploring Digital Art
  - Graphic Design: I, II, and III
  - Digital Photography I and II
  - Introduction to Animation
  - Fashion Design I and II
  - After Effects
  - Digital Publishing
  - AP Art

Visual & Performing Arts

Overview Performing Arts

- Dance is taught through the PE program K–12
- Drama K-4 is integrated across the curriculum
- Band and Choir are during the school day in the elementary schools and zero period at HBW
- Theater Arts 5-8 - Cycle
- VHS
  - Drama
  - Theater Arts
  - Screenwriting & Film Production
  - Advanced Acting

Performing Arts - Instrumental & General Music

Overview Instrumental Music

- Instrumental music is offered from grades 4 - 12
- Instrumental music/band is before school in grades 4-8
- At VHS, there is a Marching Band, Concert Band and Jazz Ensemble
  - Color guard is available
- Elective courses
  - Striking a New Chord
  - Music Theory
  - AP Music Theory
  - Small group lessons for IM and voice
  - New electives offered in the 2023-24 SY
    - Drums for Rock & Hip-Hop
    - Guitar & Bass
    - Rock & Hip-Hop Band
    - Music Technology & Production
    - Pop, Rock & Jazz from 1960s-Present

Academic Programs – Health & Physical Education

- K-4 Physical Education are cycles that occur twice per week
  - Health is taught across the curriculum as well as through the PE/Health curriculum
- HBW
  - Full year of PE - grades 5-6 meets every other day; grades 7-8 meet every day
  - Health is a cycle class
- VHS
  - Daily PE for 3 Marking Periods
  - Health - 1 Marking Period 9th, 11th, and 12th grades (Family Living in 12th)
  - Driver's Education 1 Marking Period in 10th grade

Other Opportunities in I & P

- HBW
  - Advisory
  - Information Literacy
  - Anthropology
  - Oceanography
  - Global Storytelling: Gods, (Super)Heroes, and Monsters
  - Current Events
  - Digital Literacy
  - Making Cents of Money
  - National History Day

- VHS
  - Business Department offerings
    - Introduction to Financial Literacy (graduation requirement)
    - Marketing, Advertising, & Sales
    - Event Marketing
    - Social Media Marketing
    - Introduction to Entrepreneurship
    - Accounting

Diverse Learners

Student with Disabilities and Students with Emerging English Language

Students with Individual Education Programs - Child Study Teams

District

- 2 Occupational Therapists
- 2 Physical Therapists
- 1.5 Behaviorists (BCBA)

VHS & HBW

- School Social Worker
- School Psychologist
- Learning Disabilities, Teacher Consultant (LDT-C)
- Speech and Language (Shared between VHS and HBW)

Elementary Schools

- 1 School Social Worker
- 1 School Psychologist
- 2 Learning Disabilities, Teacher Consultant (LDT-C)
- 4 Speech and Language

English Language Services

- 1 Teacher of English as a Second Language

Diverse Learners - Programs

Preschool Child with a Disability Program (PSD)

- PSD is a self contained classroom program that focuses on a variety of teaching modalities.

- Students in this class receive therapy for physical, occupational, and speech therapy.

Integrated Preschool Program

- 3-5 year olds
- The program provides learning experiences in which children can play and learn. Special needs and typically developing children are placed together in an integrated learning environment that utilizes a developmental approach.

Learning Sensory Social Program (LSS)

- Preschool - grade 8

- Provides specialized instruction including the systematic teaching of goals and objectives based upon the principles of Applied Behavior Analysis (ABA), which includes, but is not limited to, discrete trial teaching, incidental teaching, shaping, and positive reinforcement.

- **Registered Behavioral Technicians,** specialized paraprofessionals certified in behavioral analysis assist classroom teachers with delivering behavior-analytic services

Diverse Learners - Programs

Learning Language Disability (LLD K-8)

- LLD is a self contained classroom program that serves children ranging from Kindergarten to eighth grade

- All lessons and classroom activities are differentiated to reach the specific learning needs of all students

- Students in this class receive related services for physical, occupational, and speech therapy. The amount of therapy is determined by the IEP Team

Resource Room Replacement (2-4)

- Pull-out replacement program provides specialized instruction of the general education ELA and math curricula to children who require a smaller, more structured learning environment than the regular education classroom can provide

Resource Room Replacement (5-8)

- Pull-out replacement program provides specialized instruction of the general education ELA & Math curricula

Resource Room Replacement (9-12)

- Pull-out replacement program provides specialized instruction of the general education ELA, Math, Science and SS curricula

Diverse Learners - Programs

Resource Room Support (5-8)

- Students receive instruction by a special education teacher to support the student's academic day.

Supplemental Instruction (K-4)

- Provides direct/indirect academic instruction to the general curriculum in order to reteach/reinforce concepts that are taught in the general education classrooms and provide necessary remediation of skill deficits.

In Class Instruction Class (ICI 5-12)

- Students educated with age appropriate peers in the general education classroom. ICI provides students the opportunity to be educated alongside their non-disabled peers with the support of a special education teacher to assist in adapting and modifying instruction and providing accommodations as per the IEP.

In Class Support (ICS 5-8)

- Students are educated with age appropriate peers in the general education classroom. ICS provides students the opportunity to be educated alongside their non-disabled peers with the support of a paraprofessional to assist in supporting the student's needs as per the IEP.
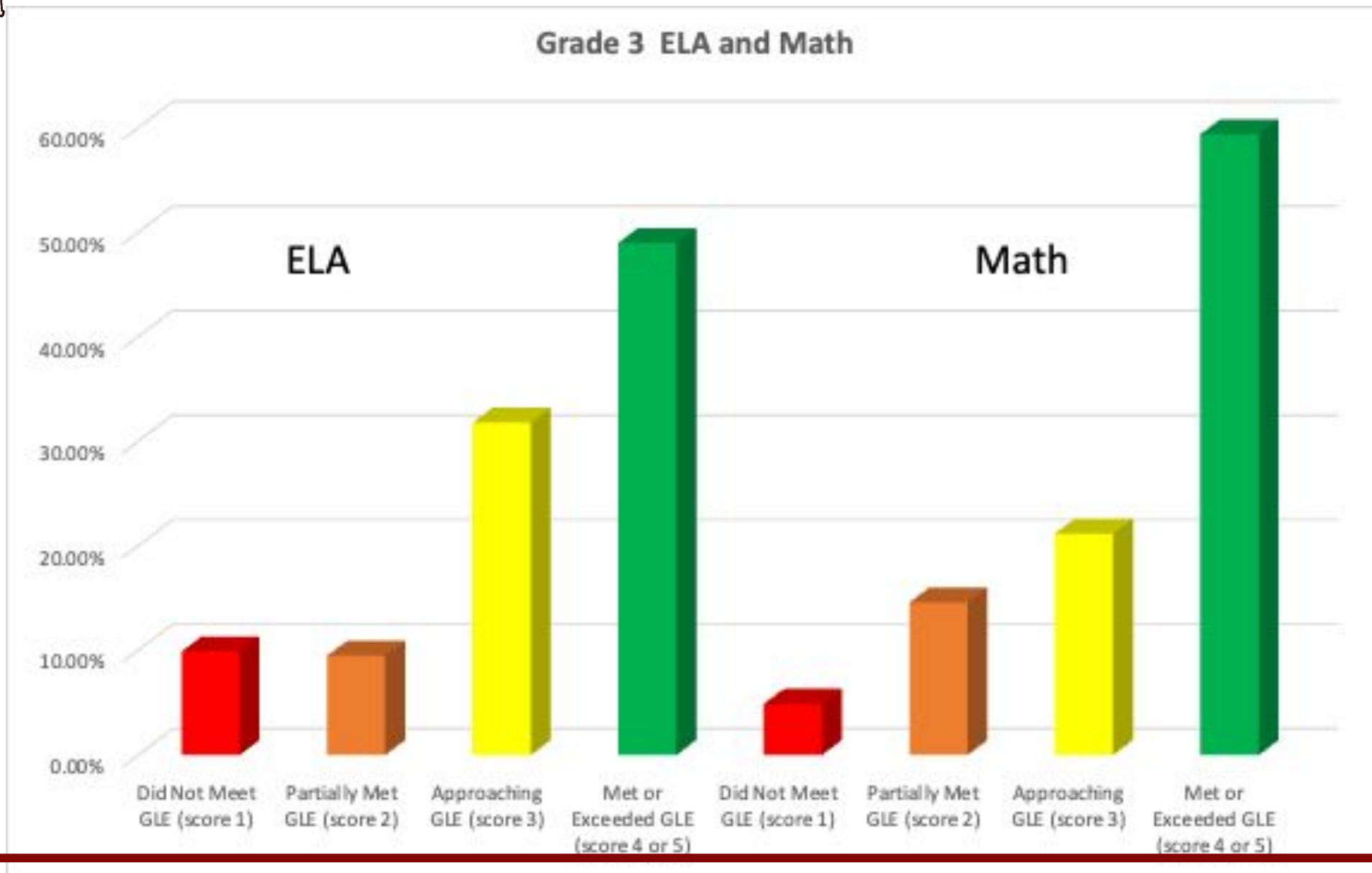
Standardized testing
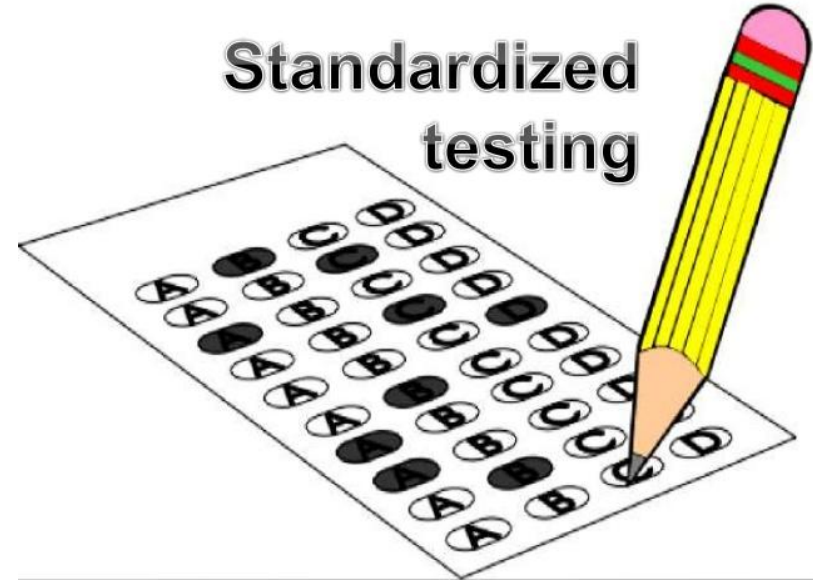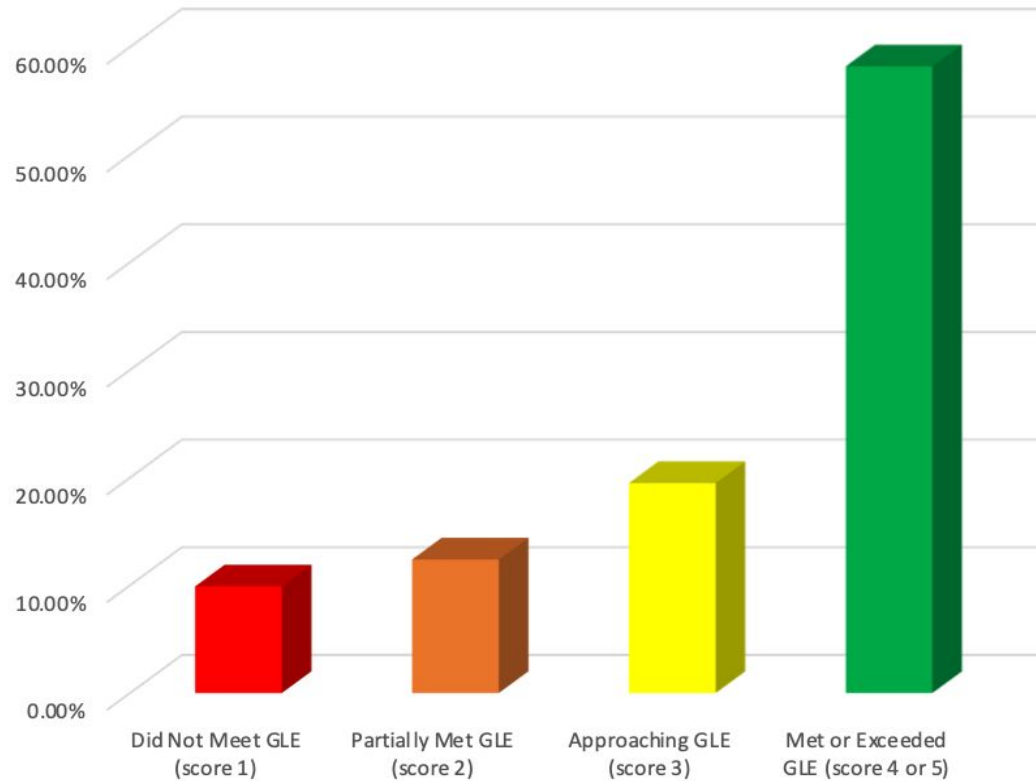
Student Achievement

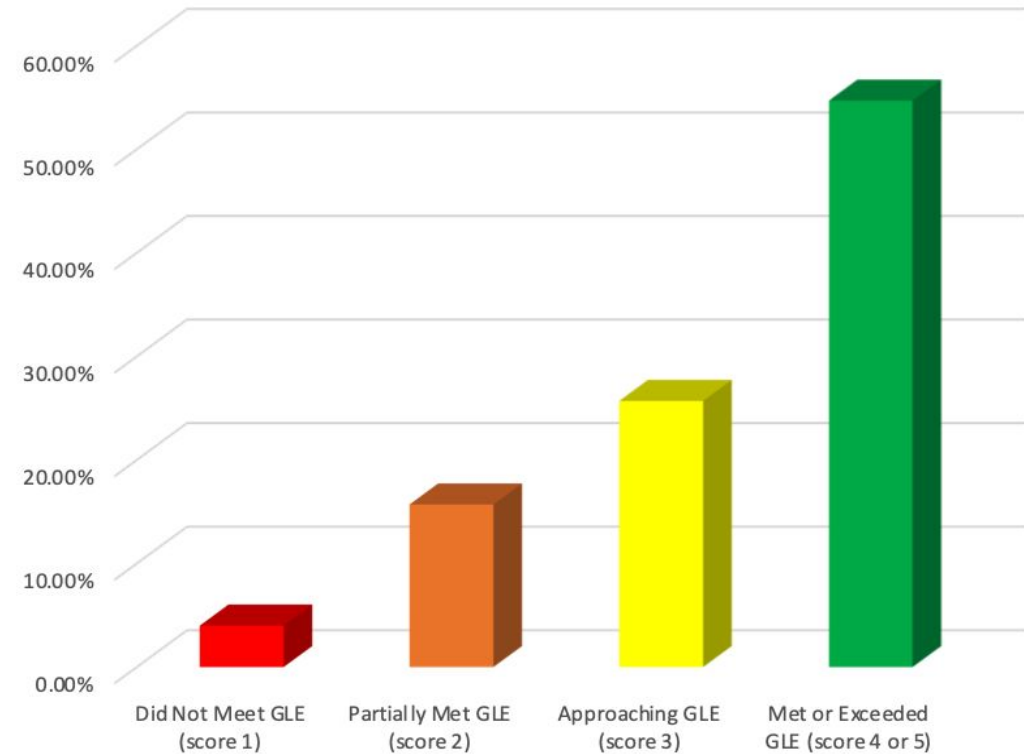Standardized Assessments – NJSLA

NJSLA 2022 Grade 3 ELA and Math
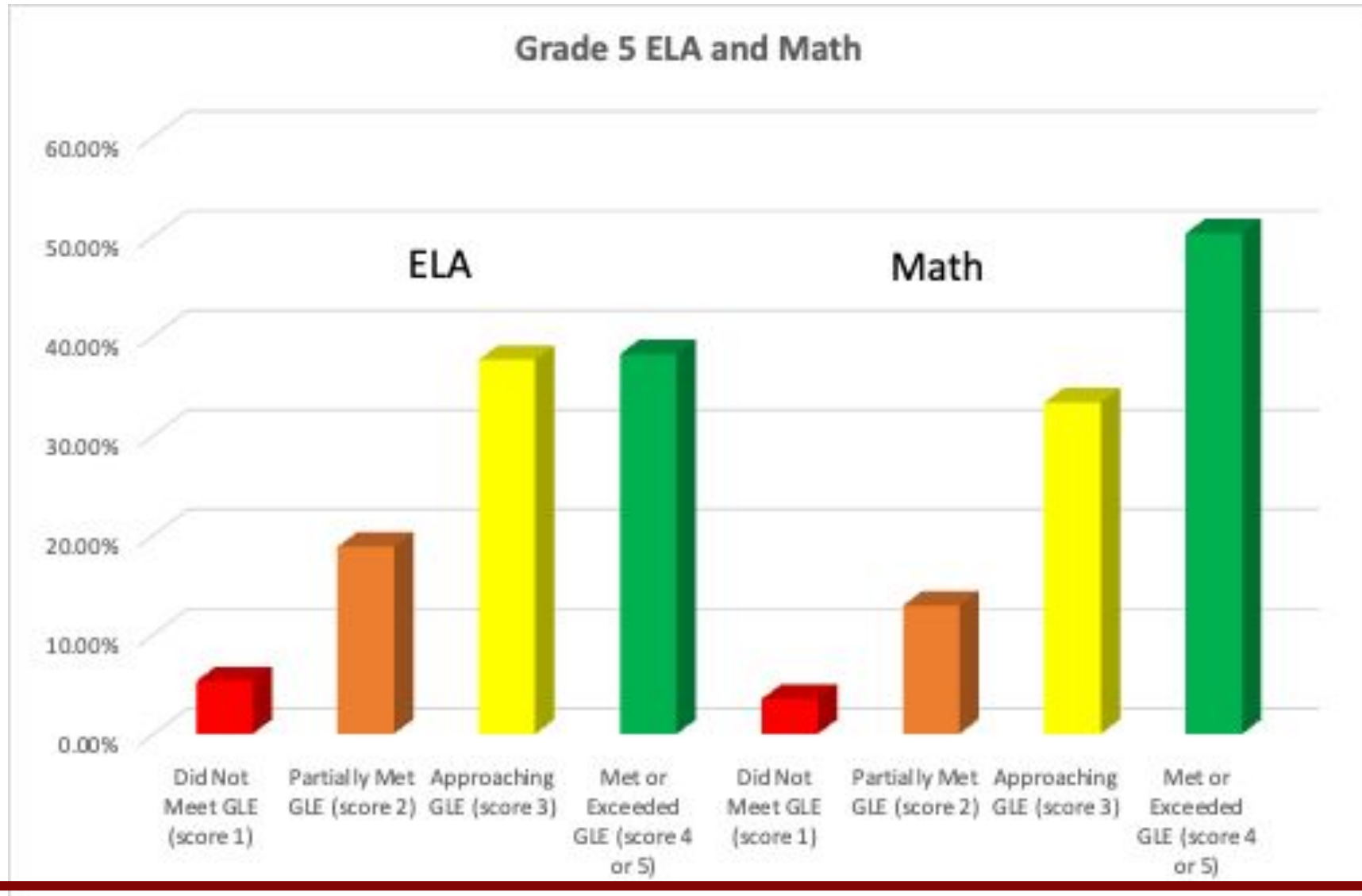

Grade 3 ELA and Math

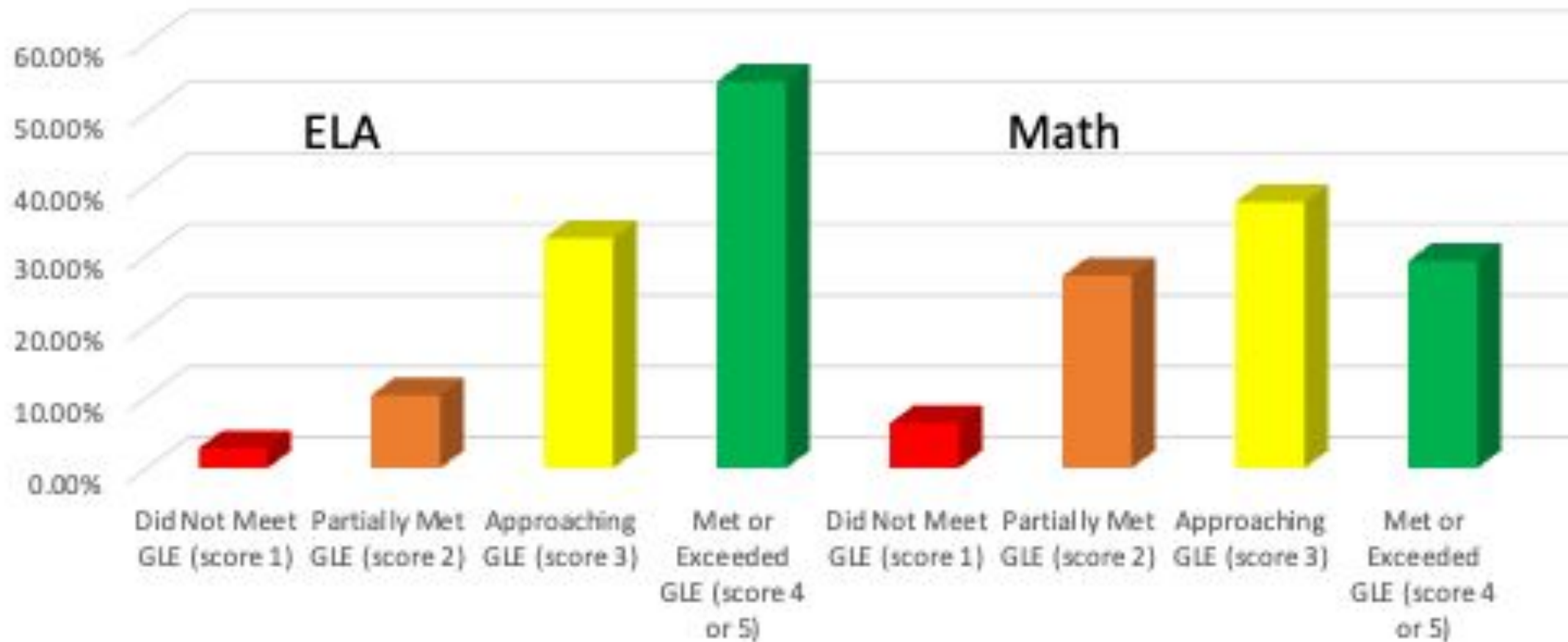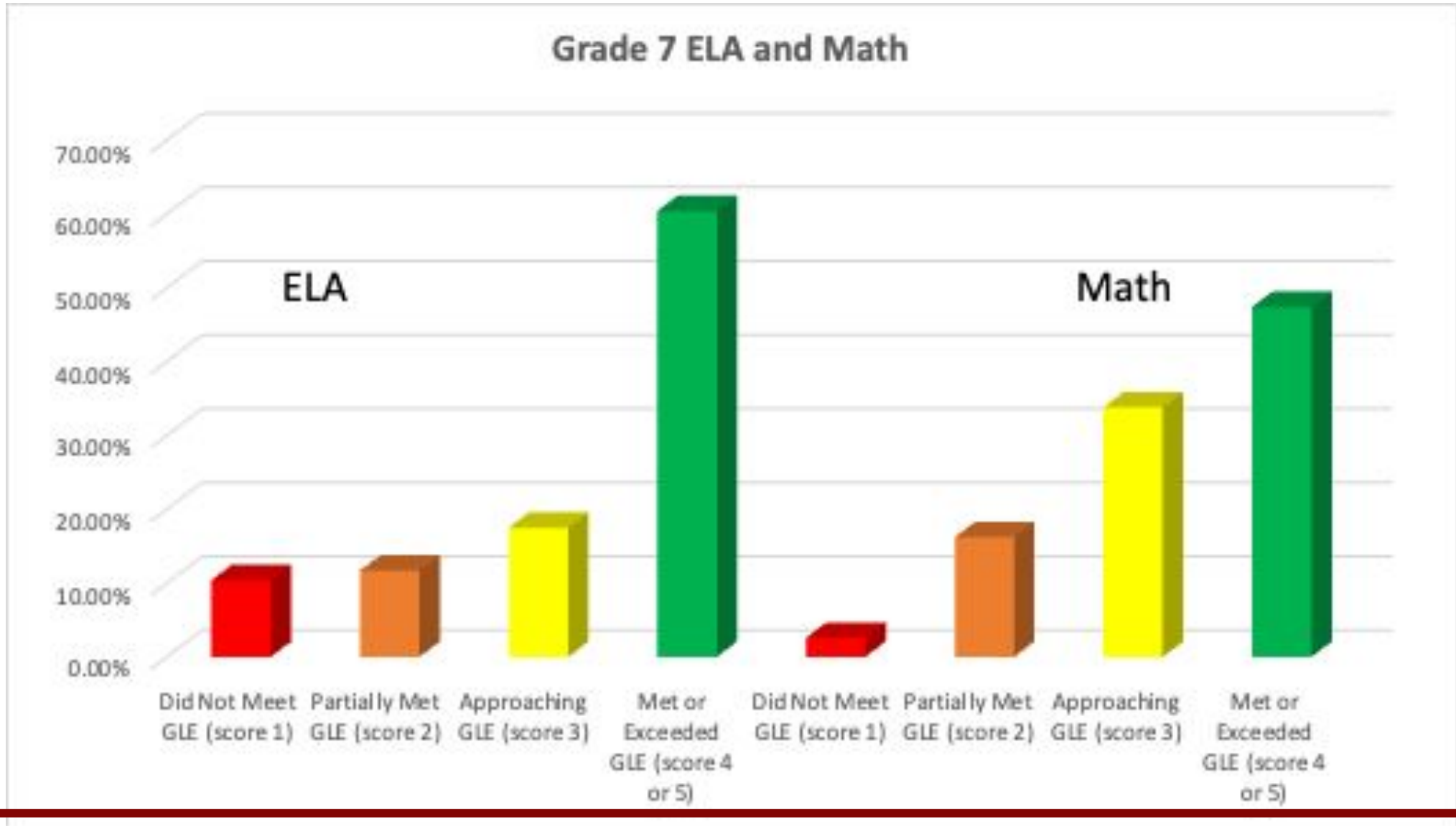NJSLA Spring 2022 Grade 4 ELA & Math

NJSLA 2022 Grade 5 ELA and Math
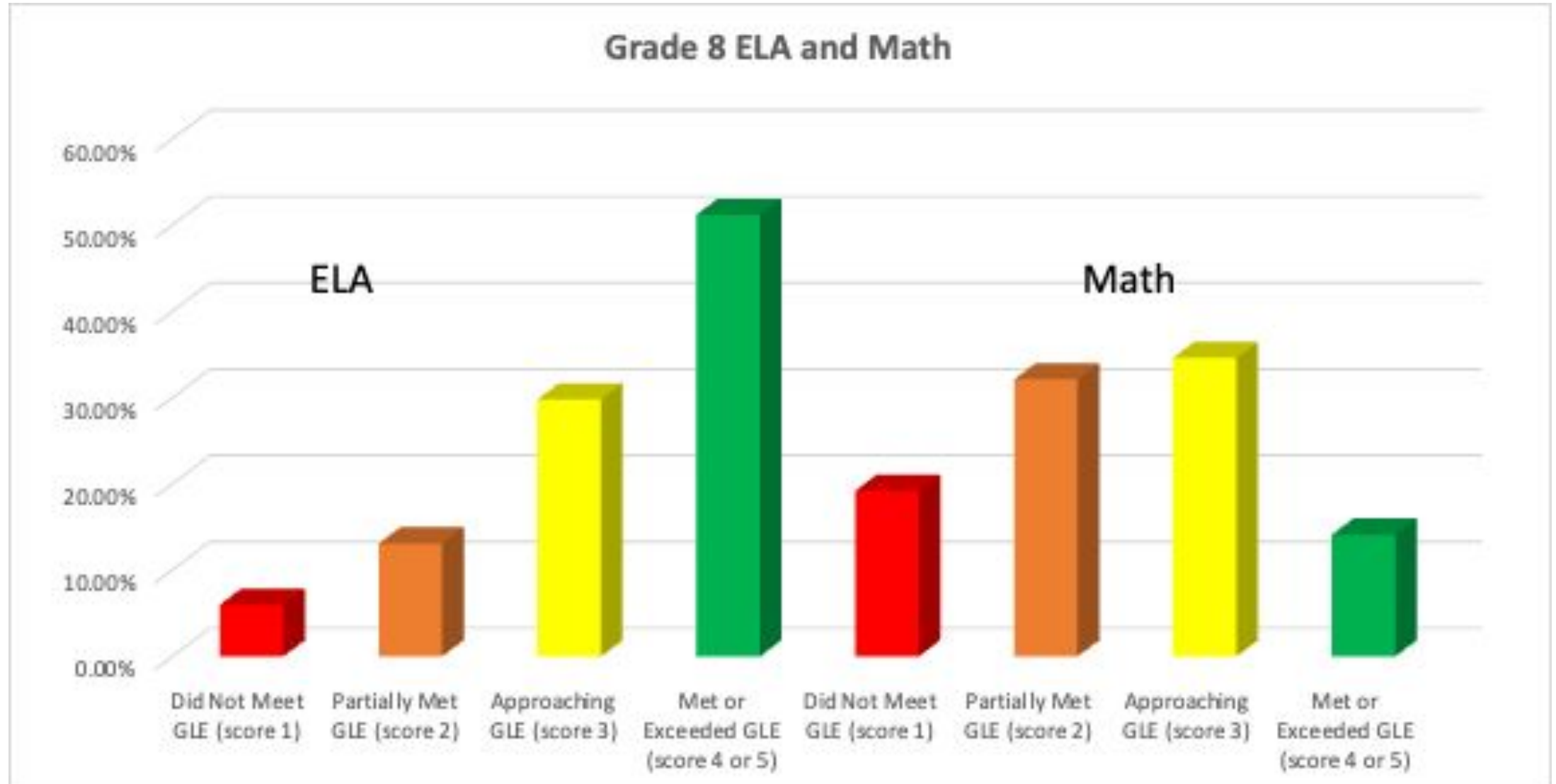
NJSLA 2022 Grade 6 ELA and Math

Grade 6 ELA and Math

NJSLA 2022 Grade 7 ELA and Math

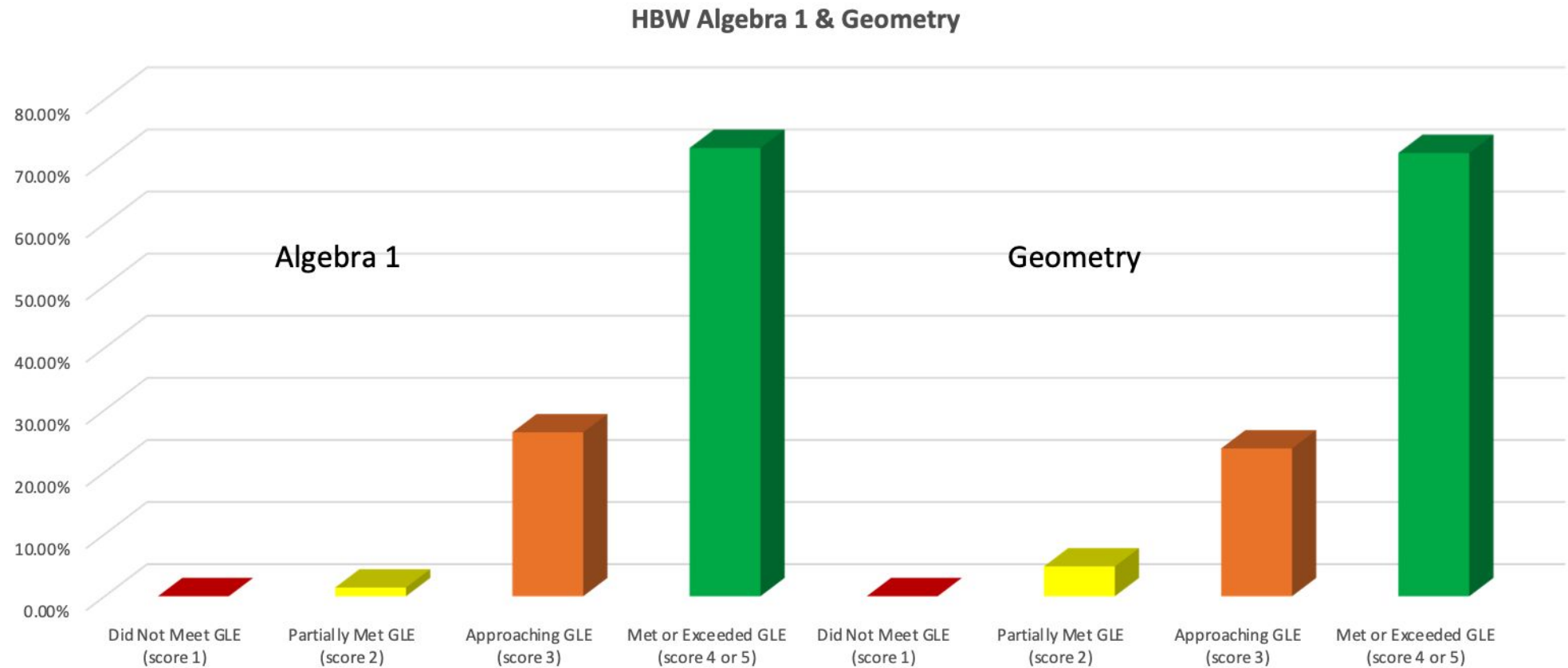# NJSLA Spring 2022 HBW Algebra 1 & Geometry

HBW Algebra 1 & Geometry

Algebra 1

Geometry

Did Not Meet GLE (score 1)	Partially Met GLE (score 2)	Approaching GLE (score 3)	Met or Exceeded GLE (score 4 or 5)

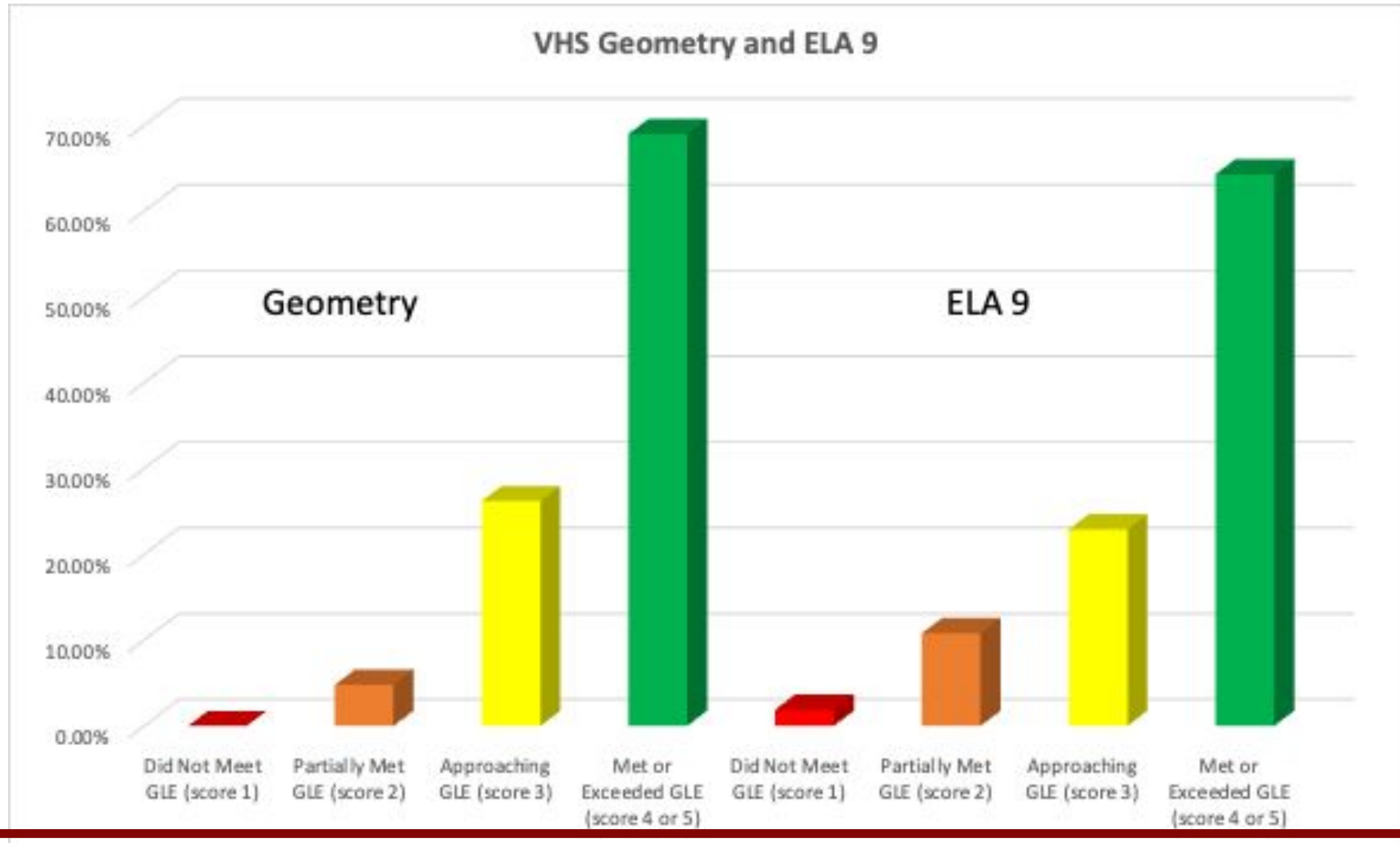# NJSLA 2022 VHS Algebra I and II
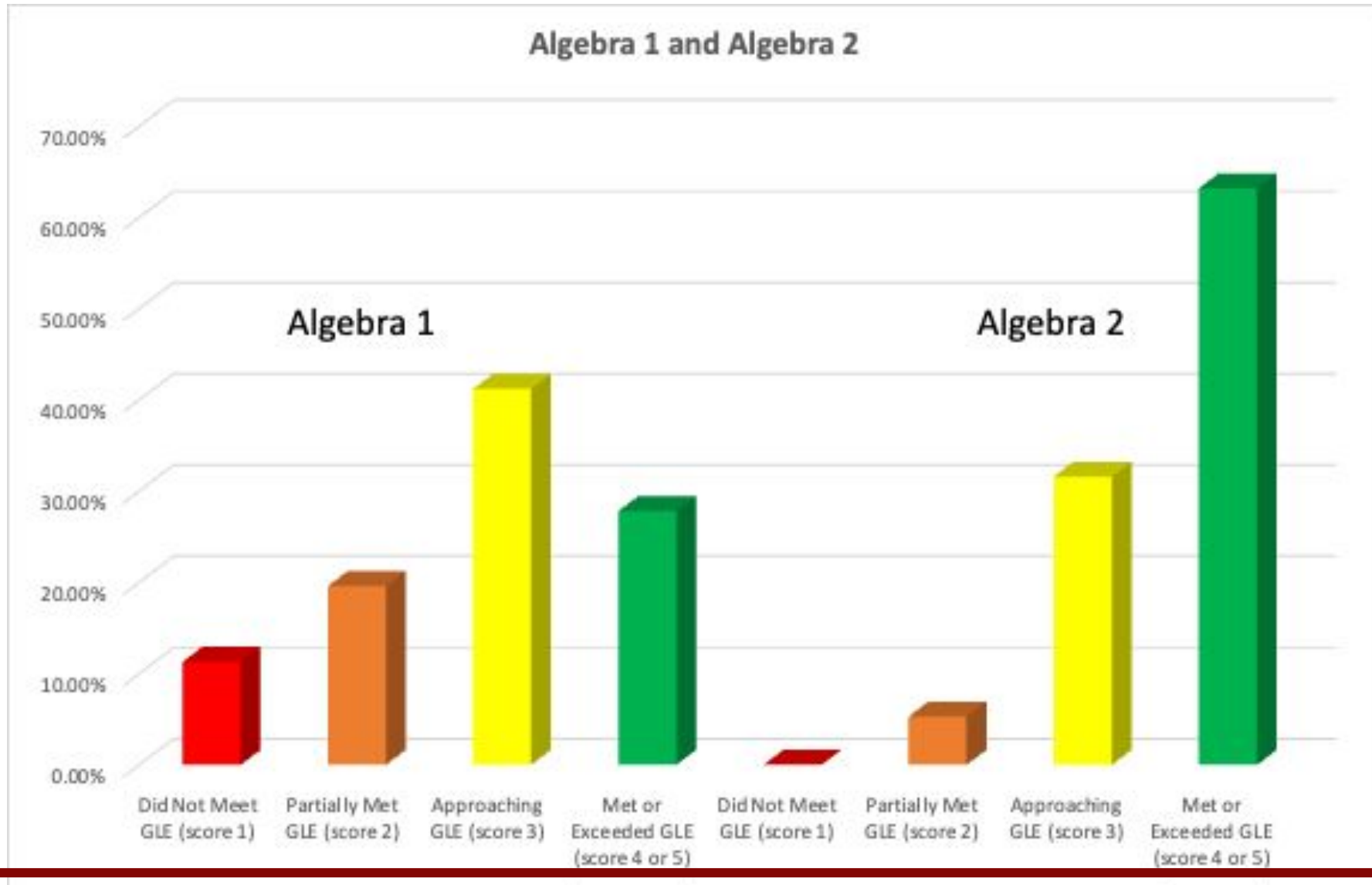
NJSLA 2022 VHS Geometry & ELA 9

# College and Career Readiness & Post Secondary Indicators

College and Career Readiness Benchmarks

Assessment Type	College Readiness Benchmarks	District - Students Scores at or above Benchmark	State - Students Scores at or above Benchmark
PSAT 11/NMSQT - Reading & Writing	Grade 10: 430 Grade 11: 460	86%	76%
PSAT 11/NMSQT - Math	Grade 10: 480 Grade 11: 510	47%	53%
SAT - Reading and Writing	480	96%	76%
SAT - Math	530	73%	60%
ACT - Reading	22	71%	71%
ACT - English	18	95%	84%
ACT - Math	22	58%	71%
ACT - Science	23	68%	64%

Advanced Placement and Dual Enrollment

Students enrolled in 1 or more AP course
- State, 39.70%
- Verona, 69.70%
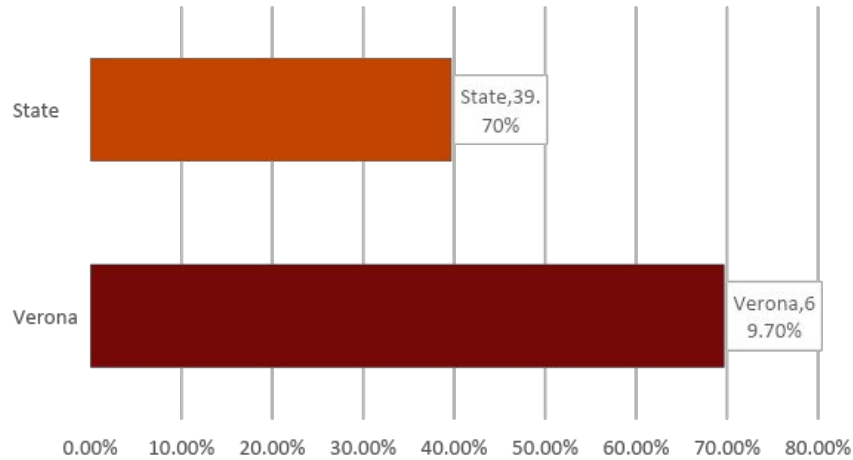
Students taking one or more AP exam
- State, 27.20%
- Verona, 59.80%
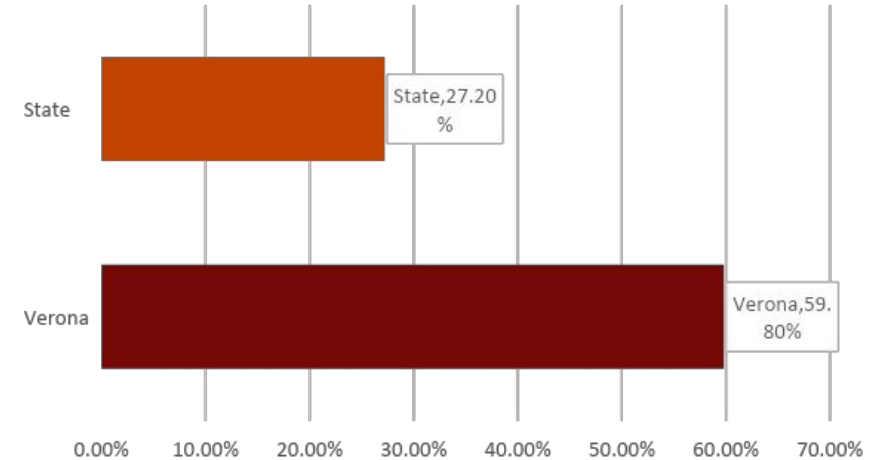
**Students with one or more exams with a score of at least 3 on AP exams**
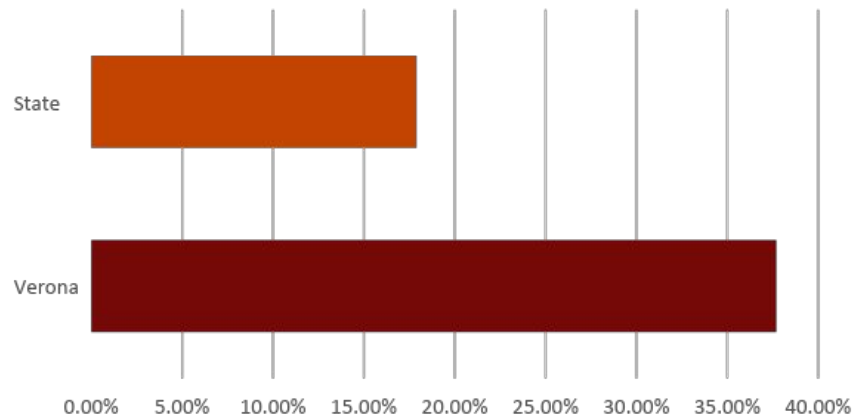
Dual Enrollment Coursework - Participation
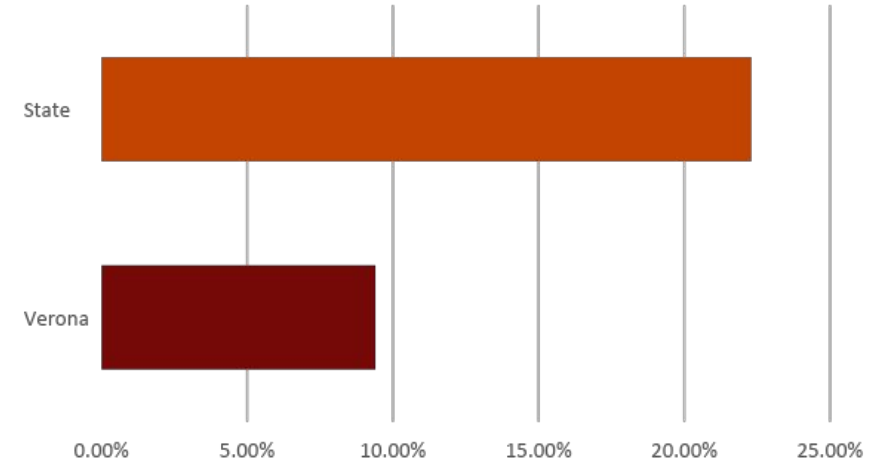
Post Secondary Indicators

Student Group	% Enrolled in Any Institution	% of Enrolled in 2-Year Institution	% of Enrolled in 4-Year Institution	% of Enrolled in Public Institution	% of Enrolled in Private Institution	% of Enrolled in In-State Institution	% of Enrolled in Out-of-State Institution
Verona	91.40%	4.10%	95.90%	60.60%	39.40%	40.60%	59.40%
Statewide	73.70%	29.50%	70.50%	72.20%	27.80%	63.30%	36.70%

Verona Schools Postsecondary Enrollment 16 months after Graduation
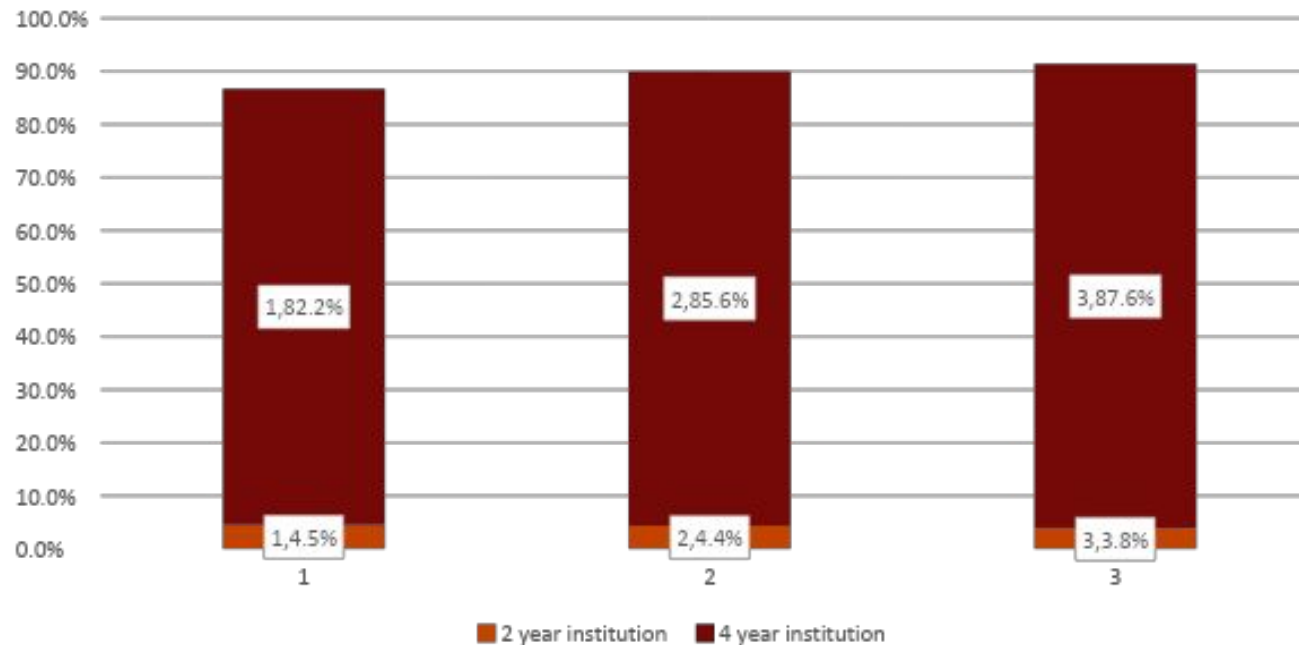
2022 Matriculation List

Colleges and Universities			
Belmont University	College for Creative Studies	Essex County College	Lehigh University
Bergen Community College	College of Charleston	Fairfield University	Lincoln Technical Institute
Binghamton University	Columbia University	Fairleigh Dickinson University	Louisiana State University
Boston College	Com. College of Denver	High Point University	Loyola University Maryland
Bucknell University	County College of Morris	Hofstra University	Marist College
California Polytechnic	Dickinson College	Indiana University Bloomington	Monmouth University
Central Maine Com. College	Drexel University	Ithaca College	Montclair State University
Clemson University	East Carolina University	James Madison University	Moravian University

2022 Matriculation List

Colleges and Universities			
Mount Holyoke College	Quinnipiac University	San Diego State University	Temple University
Muhlenberg College	Rensselaer Polytechnic Inst.	Seton Hall University	The College of New Jersey
Northern Vermont University	Rowan University	Siena College	The University of Tampa
Ohio State University	Rutgers University - Camden	Smith College	Towson University
Pace University, NYC Campus	Rutgers University - New Brunswick	St. John Fisher College	Union College
Pennsylvania State University-Main	Rutgers University - Newark	Stevens Institute of Technology	University of Central Florida
Pennsylvania State University Altoona	Sacred Heart University	Susquehanna University	University of Connecticut
Providence College	Salve Regina University	Syracuse University	University of Delaware

2022 Matriculation List

Colleges and Universities		
University of Denver	University of New Hampshire-Main Campus	University of Vermont
University of Georgia	University of New Haven	University of Virginia
University of Hartford	University of Notre Dame	Villanova University
University of Maryland-College Park	University of Rhode Island	Virginia Tech
University of Massachusetts-Amherst	University of Richmond	Wheaton College
University of Miami	University of South Carolina Columbia	William Paterson University of New Jersey